

# WEBINAR ON THE INTERNATIONALISATION OF FORMAL CURRICULUM

DATE : 16/02/2020, FROM 10 TO 12 AM (CET)

REGISTRATION LINK : [HTTPS://UMONTPELLIER-FR.ZOOM.US/WEBINAR/REGISTER/WN\\_r2F\\_B-ZOQYUFDVDJI8wIFQ](https://umontpellier-fr.zoom.us/webinar/register/WN_r2F_B-ZOQYUFDVDJI8wIFQ)

LANGUAGE : ENGLISH

## Topics

<b>[key note] Global Learning in the post-COVID world – The role of internationalised online collaboration in promoting decolonised, accessible education</b>	<b>Dr. Alun DeWinter / Dr. Arinola Adefila / Dr. Katherine Wimpenny, Coventry University, UK</b>
IAE Montpellier University School of Management : an experience of carrying out an internationalisation strategy and launching an international curriculum	Jessie Chiavassa / Stéphanie Bouchet, University of Montpellier, Francee
Upgrading the Teaching Material to Meet the Requirements of Internationalisation	Dorsaf Ben Malek, Virtual University of Tunis, Tunisia
Westernization of Curricula vs. Internationalization of Curricula	Omar H. Eldahan, Heliopolis University for Sustainable Development, Egypt.
How open science can facilitate data sharing and strengthen the research	Prof. Luigia Melillo, Università Telematica Pegaso, Italy



## DETAILED PROGRAM

### 10.00 am **Welcome speeches, presentation of the speakers, the agenda and the interactivity of the webinar**

- Nadia Lagarde, International Relations Vice-Chancellor, University of Montpellier, France
- Nada Trunk, project coordinator, EMUNI, Slovenia



### 10.15 am **[Key note] Global Learning in the post-COVID world – The role of internationalised online collaboration in promoting decolonised, accessible education**

Dr. Alun DeWinter (Research Fellow), Dr. Arinola Adefila (Assistant Professor) and Dr. Katherine Wimpenny (Professor of Research in Global Education) are working at Centre for Global Learning, Coventry University, UK. They are examining the use of virtual learning and collaborative online international learning across the globe. In particular, the team is interested in researching comprehensive internationalisation practices, embedded in the broader context of curriculum transformation. This requires understanding the contribution of virtual exchange and online collaboration within internationalisation at home practices, and the overlap of wider internationalisation of the curriculum strategies, at the interface of decolonisation of the curriculum.



### 10.30 am **IAE Montpellier University School of Management : an experience of carrying out an internationalisation strategy and launching an international curriculum**

Jessie Chiavassa (head of the International Relations Office) and Stéphanie Bouchet (PhD and teacher of International Strategy and Organizational Theory) both work at the IAE Montpellier University School of Management, University of Montpellier, France. They will share their experience on how the design and implement an internationalisation strategy for an institution, and the challenges of launching and teaching in an international curriculum.



### 10.45 am **Upgrading the Teaching Material to Meet the Requirements of Internationalization**

Dorsaf Ben Malek is the « English Language Teaching » coordinator at the Virtual University of Tunis. Her PhD relates to didactics and pedagogy. She organized several virtual exchange projects for Tunisian and Spanish learners with the sponsorship of Erasmus+. She participated in a number of international conferences inside and outside Tunisia and organized workshops and trainings for students and educators on intercultural communication, marketing and presenting across cultures, online teaching, and virtual exchange



### 11.00 am **Westernization of Curricula vs. Internationalization of Curricula**

Omar H. Eldahan, Assistant to President for Academic Affairs and Internationalization, Heliopolis University for Sustainable Development, Egypt.



**11.15 am**      **How open science can facilitate data sharing and strengthen the research**

Luigia Melillo is Prof. of Bioethics and History of Medicine. At current time, she is the Rector of Pegaso International in Malta, the Director of Euro Mediterranean Center for Lifelong Learning of UniPegaso in Italy and the Director of International Research Office of Italian Unit of UNESCO Chair in Bioethics. She has been nominated among the 10 experts for Research and Innovation by UfM (Union for Mediterranean), whose mission is to enhance regional cooperation, in order to address the three strategic priorities of the Mediterranean Region: health, renewable energies and climate change.



**11.30 am**      **Overall questions**

All questions asked during the presentations are answered in this session. The questions that can't be answered during the session will be dealt with afterwards by the speakers and forwarded to the participants.

**12.00 pm**      **End of the webinar**