

October 23rd am

8:30 - 9 Welcome Coffe.

9 - 9:15 Opening of the half-day.

Frédéric Torterat & Daiva Jakavonytė-Staškuvienė (France – Lithuania).

9:15 - 10 Plenary Conference 5.

Snejana Konsulova (Sofia, Technical university).

Education and social work with a very young at-risk audience in Bulgaria.

10:05 - 11:05 Communication session D.

Comm. D1A	Comm. D1B	Comm. D1C
Comm. D2A	Comm. D2B	Comm. D2C

11:05 - 11:50 Round table event 2.

Moderated by Michel Grandaty (Toulouse, EFTS).

Tijana Ašić, Izabela Dankić, Snejana Konsulova, Daiva Jakavonytė-Staškuvienė & Michel Grandaty.

----- Aperitive break (→ 12:30) -----

12:30 Closing of the Conference.

Frédéric Torterat, Muriel Guedj, Brahim Azaoui & Jean-Marc Lange



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**Joint Initiatives for Early Childhood
2021 International Conference**

University of Montpellier - Faculty of Education – IRTS

**Collaboration between families and external
stakeholders in Early Childhood Education:
European fields and methods**

October 21st 2021

PM: Faculty of Education

October 22nd 2021

AM: Faculty of Education – PM: IRTS

October 23rd 2021

AM: IRTS

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Collaboration between families and external stakeholders in Early Childhood Education: European fields and methods

In a world in transition, services and professionals that work directly with children, and specifically those in the early childhood period, must adapt and reorient their institutional operations and organizational methodologies to meet new requirements and changes. Notably in Europe, the socio-economic demographics and political contexts are rapidly changing. This is especially evident in cross-border zones more than in other regions, and with this comes potential disruptions but also new opportunities (eg., migration flows, variable political solutions, multiplicity of the expressions of multiculturalism, specificities of the contexts and time periods). These observed socio-economic and political changes do not exist without having an effect on daily life, and there is no doubt families are at the forefront of this issue in conjunction with other community stakeholders.

This conference aims to establish a detailed and contemporary framework for the cooperation between the multitude of professionals that hold a stake in the domain of early childhood education and wellbeing. Notably, this includes educational researchers, social workers, caregivers and preschool teachers. Consequently, it is fair to ask ourselves about the exact role(s) Europe is likely to endorse on these current social, educational and political issues, including questions about the “values” of inclusion and solidarity addressed by the different programs Europe supports on a short or long term.

The first half-day of the conference will be opened by Ase Kari Hansen Wagner and Sara Esmaeli (Stavanger, Norway). They will highlight research concerning social development and literacy in the home setting for young children, based on the PIRLS 2016 study and the Norwegian early literacy intervention study On Track. Chiara Melloni and Maria Vender (University of Verona, Italy) will close this section of the conference with an examination of the link between education and social work.

Encarnación Soriano Ayala, Veronica Caballero and Rachida Dalouh (University of Almería, Spain) will start off the following day of the conference on October 22nd. They will present on the interconnected nature of different professions working within the domain of early childhood, with specific attention to the spheres of schools, academic progress and families. This will be followed by a discussion and poster presentations relating to these same topics. Tijana Ašić & Izabela Dankić (University of Kragujevac and University of Mostar, Serbia and Bosnia-Herzegovina) will focus next on border regions in relationship to the conference topic and the challenges faced in this context via minority group acceptance. The day will finish with a roundtable discussion with a multidimensional focus on comparing and contrasting different issues across Europe concerning early childhood.

The final half-day will comprise a discussion about controversial issues that require the collaboration between families and community stakeholders in the area of early childhood. This discussion will be enriched by presentations by Snezana Konsulova (University of Sofia, Bulgaria) and Daiva Jakavonytė-Staškuvienė (University of Vilnius, Lithuania), who will also mediate the second roundtable event.

October 21st pm

14 - 14:30

Opening of the Conference: Philippe Augé, Muriel Guedj, Jean-Paul Udave & Frédéric Torterat.

14:30 - 15:15 Plenary Conference 1.

Ase Kari Hansen Wagner & Sara Esmaeli (Stavanger, Institute for Early Childhood Education, Norway).

The importance of home/family environment in early age for later literacy development. Evidence from On Track and PIRLS 2016.

15:20 - 16:20 Communication session A.

Comm. A1A	Comm. A1B	Comm. A1C
Comm. A2A	Comm. A2B	Comm. A2C

----- Coffee break (→ 16:35) -----

16:35 - 17:20 Plenary Conference 2.

Chiara Melloni & Maria Vender (Università di Verona).
Disentangling bilingualism and language impairment in early L2 children: best practices.

17:20 Closing of the first half-day.

October 22nd am

9 - 9:30 Welcome coffee.

9:30-9:45 Opening of the morning.

Brahim Azaoui & Isabelle Aliaga.

9:45 - 10:30 Plenary Conference 3.

Encarnación Soriano Ayala, Veronica Caballero & Rachida Dalouh (Universidad de Almería, Department of Education).

Investigación Acción Colaborativa desde un enfoque comparativo e Intercultural.

10:35 - 11:35 Communication session B.

Comm. B1A	Comm. B1B	Comm. B1C
Comm. B2A	Comm. B2B	Comm. B2C

----- Coffee break (→ 11:45) -----

11:45 - 12:30 Plenary Conference 4.

Tijana Ašić & Izabela Dankić (Kragujevac – Serbia / Mostar – Bosnia).

Pre-service foreign language teacher training in Serbia and Bosnia : are future elementary FL teachers prepared to teach the special needs children ?

----- Lunch (→ 14) and poster session (A) -----

October 22nd pm

14:10 - 15:10 Communication session C.

Comm. C1A	Comm. C1B	Comm. C1C
Comm. C2A	Comm. C2B	Comm. C2C

----- Coffee break (→ 15:40), poster session (B) -----

15:40 - 16:20 Round table event 1.

Moderated by Nathalie Auger (UPVM).

Chiara Melloni, Encarnación Soriano Ayala, Rachida Dalouh & Nathalie Auger.

16:20 Closing of the second day.

