

"Civil Service Self-Assessment Framework" (Cadre d'Auto-évaluation des Fonctions publiques, CAF)

D: There is no action, nor significant project contributing to this goal.

C: An action plan has been defined, preliminary discussions are ongoing.

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A: An action plan has been defined and implemented. A follow-up of its implementation is in place and corrective actions are determined when necessary.

UM HRS4R Strategy Updated action plan 2020-2023

Initiation Implementation Deliverable 0

Permanent/continuous improvement

| A: An action plan has been defined and implemented. A follow-up of its implementation is in place and corrective actions are determined when necessary. A+: The definition of an action plan, implementation process, monitoring and adjustment of achievements is part of a permanent cycle (continuous improvement process). | | | | | | | | | ~ | | | * | | 9 | | | | | | |
|---|-------------|---------------------------------------|---|--|--|----------------|-----------------|---|---------------|---------------|---|----------|----------|----------|---------|-------|-------|-------|-------|----------|
| # action plan 2020- 2023 | CAF* rating | Old action # 2017- 2019 plan | Items of the Charter and Code 1 Research freedom; 2. Ethical principles; 3. Professional responsibility; 4. Professional attitude; 5. Contractual and legal obligations; 6. Accountability; 7. Good practice in research; 8. Dissemination, exploitation of results; 9. Public engagement; 10. Non discrimination; 11. Evaluation/appraisal systems; 12.Recruitment; 13. Recruitment (Code); 14. Selection (Code); 15. Transparency (Code); 16. Judging merit (Code); 17. Variations in the chronological order of CVs (Code); 18. Recognition of mobility experience (Code); 19. Recognition of qualifications (Code); 20. Seniority (Code); 21. Postdoctoral appointments (Code); 22. Recognition of the profession; 23. Research environment; 24. Working conditions; 25. Stability and permanence of employment; 26. Funding and salaries; 27. Gender balance; 28. Career development; 29. Value of mobility; 30. Access to career advice; 31. Intellectual Property Rights; 32. Co-authorship; 33. Teaching; 34. Complains/appeals; 35. Participation in decision-making bodies; 36. Relation with supervisors; 37. Supervision and managerial duties; 38. Continuing Professional Development; 39. Access to research training and continuous | Status as of 03/2020 (A: Achieved; OG: On-going; TBA: To be achieved; NEW) | C&C principles | Target date | Leading dept | Indicators | | 20 | 020 | 2021 | | | 20 | 22 | | 2023 | | |
| | | | | <u> </u> | | | | | Q1 | Q2 | Q3 C | 14 Q1 | Q2 | Q3 | Q4 | Q1 Q2 | Q3 Q4 | 14 Q1 | Q2 Q3 | 3 Q4 |
| Action | s unde | er Ethica | al and Professional Aspects Part | 1 | ı | T | ı | | | | 1 1 | | _ | | | | | | | |
| 1 | С | I-5.2 | Deliver an Information System to collect and share Intellectual Property data | OG | 5 - 6 - 8 - 31 | Q1 2021 | DIPA | IS Deployment | - | | | | | anne | annun (| | | | | · |
| 2 | С | NEW | Facilitate access to information on academic and scientific activities at UM (promote successes with internal and external dissemination; deployment of a on-line researchers' directory). | NEW | 8-9 | Q4 2023 | SCOM | No. of published portraits, Hall of Fame delivery, on-line researchers' directory delivery | | \rightarrow | *************************************** | | | | | | | | | * |
| 3 | В | I-10.1 | Complete the offer of English-language information and documents (for internal and external use) | OG | 10 | Q1 2021 | DRI | No. of translated webpages and documents | - | | | ♦ | ann a | mm | anna a | | | | | - |
| 4 | В | I-10.2 | Identify main administration departments and offices requiring foreign language skills | OG | 10 | Q2 2021 | DRH | No. of identified departments/offices | | | _ | | o | | | | | | | - |
| 5 | С | | Facilitate dialogue, exchange and sharing on best practice among UM staff categories (Create a work group on the specific needs of early stage researchers (R1-R2); organize mixed workshops on Administrative/Technical and Administrative/Research issues) | NEW | 5 - 22 - 25 - 28 36-37 | Q4 2021 | DRED | "Early stage researchers" group creation date, and no. of meetings/year; launching date of mixed workshops, and no. of workshops | | | | | | | 0 | | | | | - |
| 6 | С | NEW | Continue to implement paperless procedures and administrative streamlining efforts | NEW | 24 | Q3 2021 | DSIN/ DPIL | Newly deployed tools Tool use rate | 11111 | | | mm | 4 | o | All III | | | | | anning . |
| 7 | С | NEW | Create a committee to work on harmonizing procedures and liaising with research organizations (on aspects that may be treated locally) | NEW | 7 - 23 - 35 | Q3 2021 | DRED/V PR | Committee creation date and no. of meetings/year; participating research organizations; topics treated per year | | | | | | o | | | | | | |
| Action | s unde | r Recru | itment Part | | | | | | | | | | | | | | | | | |
| 8 | С | II-13.4 | Publication of the OTM-R charter (procedure for Open, Transparent, Merit-based Recruitment) | OG | 10 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20 - 21 | Q4 2020 | DRH | Publication on institutional website | | | • | | mmm | | | | | | | |
| 9 | С | NEW | Disseminate, enforce OTM-R principles through training sessions (via UM's HR officers network) and track indicators from the annual social report | NEW | 12-13 | Q2 2021 | DRH | No. of dissemination actions and workshops; no. of "Recruiting without Discrimination" brochures distributed; social report | | | - | | o | (4) | | | | | | |
| 10 | С | NEW | Extend OTM-R principles to UM doctoral employment contracts | NEW | 13 - 14 - 15 | Q2 2021 | DRED | No. of doctoral positions published in line with OTM-R principles | | | | | o | | | | | | | |
| 11 | С | | Produce a specific Post-doc recruitment guide with selection criteria that include the diversity of a researcher's missions (team, project or laboratory management; mobility; mentoring and supervision; training and more) for hiring, bonus granting, and staff promoting purposes | OG | 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20 - 21 | Q3 2020 | DRH | Publication of the Post-doc recruitment guide | \Rightarrow | | © | mann | | | | | | | | - |

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"Civil Service Self-Assessment Framework" (Cadre d'Auto-évaluation des Fonctions publiques, CAF)

Actions under Working conditions and Social security Part

enure-tracks, arrival package)

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action #

NEW

III-23.2

NEW

III-26.1

NEW

III-31

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Continue efforts to achieve gender balance: implementing a gender equality plan

esearch contracts that contribute to the reputation of the University

Communicate on career advancement/tenure calendars and procedures

III-26.2 Continue promoting education: award annual prizes for education

monitoring, management and control of the patent portfolio

Deployment of a series of digital services to improve exchanges, communication and data storage.

UM HRS4R Strategy Updated action plan

2020-2023 Initiation Implementation Deliverable Permanent/continuous improvement 0 Status as of 03/2020 Items of the Charter and Code 1 Research freedom; 2. Ethical principles; 3. Professional responsibility; 4. Professional attitude; 5. Contractual and legal obligations : 6. Accountability: 7. Good practice in research: 8. Dissemination, exploitation of results: 9. Public engagement: 10. Non discrimination: 11. Evaluation/appraisal systems; 12.Recruitment; 13. Recruitment (Code); 14.Selection (Code); 15. Transparency (Code); 16. Judging merit (Code); 17. : On-goin Variations in the chronological order of CVs (Code); 18. Recognition of mobility experience (Code); 19. Recognition of qualifications (Code); 20. Seniority Target Leading TBA: To be C&C principles Indicators 2020 2021 2022 2023 (Code); 21. Postdoctoral appointments (Code); 22. Recognition of the profession; 23. Research environment; 24. Working conditions; 25. Stability and date permanence of employment; 26. Funding and salaries; 27. Gender balance; 28. Career development; 29. Value of mobility; 30. Access to career advice; 31. NEW) Intellectual Property Rights; 32. Co-authorship; 33. Teaching; 34. Complains/appeals; 35. Participation in decision-making bodies; 36. Relation with supervisors; 37. Supervision and managerial duties; 38. Continuing Professional Development; 39. Access to research training and continuous Q1 Q2 Q3 Q4 Q2 NEW 13 - 24 - 27 Q1 2021 DVC 0 Social report 0 23 OG Q2 2020 DSIN Use rate of researchers' accounts Develop a profit-sharing and/or value-creation scheme (individual and collective) for staff involved in UM-managed Publication of scheme and no. of 0 NEW 26 Q3 2022 DRH beneficiaries 0 mplement HR welcoming services for researchers, including specific consideration for staff with disabilities 10-24 Q4 2021 HR welcoming services implemented mplement a policy to attract and retain promising young researchers, post-docs and senior researchers (Chairs, Publication of the policy; no. of attracted 0 OG 26 Q3 2022 DRH No. Research-Professors awarded with 0 11 - 19 - 33 Q1 2021 MUSE prizes for education/year; No. Candidates No. laureates (candidates /laureates ratio 13 - 15 - 28 0 Q3 2021 DRH NEW No. of dissemination actions 39 - 40 Raise awareness for all staff members (PhD, Professor, Research-Professor, Researcher, and Admin.) to work towards 0 OG 28 - 29 - 30 Q1 2021 DRH No. of supported staff/year personalized career plan (with the support of the "Career Support and Monitoring" team in HR department) P good practice: Provide a shared and consolidated view on research projects and call-for-projects; optimize the Deployment and use rate of LEGISWAY 0 OG 5 - 6 - 8 - 31 Q2 2021 software Production of "Adjunct professor" charter Monitoring researchers employed by research organizations to recognize their contribution to training (MUSE project: 11 - 19 - 33 Q1 2021 MUSE

| | | liaising with research organizations to snare/narmonize practices) | | | | 64 training hours/year | | | | | | | | | | |
|----|---------|---|-----|----------------------|-------------|------------------------|----------|---|-------------|---|----------|------|----|------|----|--|
| Ac | tions u | der Education Part | | | | | | | | | | | | | | |
| | 22 | : IV-39 Offer training sessions in line with the institution's strategic goals (Open Data, Green Plan, nutrition plan, and more) | OG | 38-39 | Q4 2021 DRH | No. trained staff | ■ | | | | (| anna | | mma | mm | turner to the same |
| | 23 | NEW Training sessions on managerial skills development extended to all heads of structures (departments, offices, research structures, educational structures, institutes, schools) | NEW | 37 - 38 - 39 - 40 | Q4 2021 DRH | No. trained staff | | _ | > | - | © | min | mm | anna | mm | |

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